

PRIORITY 5 – LEARNING & ACHIEVEMENT

Lead – Andy Breckon

Key tasks/activities	Success Measure/s	Actual 2010/11	Target 2011/12	Target 2012/13
We want children and young people to achieve their potential in academic, vocational or occupational study.	Percentage of Pupils achieving English Baccalaureate at Key Stage 4.	18.2%	20%	20%
	Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths.	59.2%	65%	67%
We want to close the gap so children eligible for free school meals achieve as well as their peers.	Achievement gap between pupils eligible for free school meals and their peers (Key Stage 2).	24%	19%	18%
	Achievement gap between pupils eligible for free school meals and their peers (Key Stage 4).	35%	31%	30%
We want children and young people to have access to and participate in a rich and diverse cultural experience through the arts, crafts, design and media, music and performing arts, outdoor learning and physical education and sport.	Percentage of schools engaged in the "Live and Learn like a "Champion" programme.	N/A*	50%	60%
	Percentage of pupils achieving at least a Bronze Medal through "Live and Learn like a Champion" programme.	N/A*	40%	75%
	Percentage of pupils achieving at least a Silver Medal through "Live and Learn like a Champion" programme.	N/A*	20%	50%
	Percentage of pupils achieving a Gold Medal through "Live and Learn like a Champion" programme.	N/A*	10%	25%
	Percentage of Pupils engaged in the "Live and Learn like a Champion" programme.	N/A*	62%	65%
	Number of children and young people accessing at least one arts/music activity offered by Lincolnshire County Council/Lincolnshire School Improvement Service.	N/A*	11500	12500
	16 to 18 year olds who are not in education, employment or training (NEET).	4.70%	4.70%	5.58%

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Action 1

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want children & young people to achieve their potential in academic, vocational or occupational study.</p>	Percentage of pupils achieving English Baccalaureate at Key Stage 4	20.4	20	●
	Activity update	Completion update		
	<p>This is based on provisional data from EPAS.</p> <p>Two schools declared higher figures on the exam day than has appeared on EPAS data, which has affected the overall percentage.</p> <p>Lincolnshire is above the estimated national % of 16%.</p>			

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Action 2

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want children & young people to achieve their potential in academic, vocational or occupational study.</p>	Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths.	61.1	65	♦
	Activity update	Completion update		
	<p>This figure has been affected by the marking of the English exam papers and also is subject to issues around the counting of the i-GCSE in the results. Consequently the figure could rise.</p> <p>Lincolnshire is above the estimated national % of 58.4%.</p>			

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Action 3

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want to close the gap so children eligible for free school meals achieve as well as their peers</p>	Achievement gap between pupils eligible for free school meals and their peers (Key Stage 2)	26	19	◆
	<p style="text-align: center;">Activity update</p> <p>2012 Data L4+ Eng/Maths has increased by 6% for all pupils, by 12% for FSM pupils. The gap is now the lowest it has been for at least 6 years and better than the national average.</p> <p>Actions Lincolnshire LA has worked hard on reducing the gap and continues to do so despite some of the contextual difficulties, reduced budgets and increasing autonomy of schools which is leading to less influence of the LA. Specific projects include:</p> <p>Leading a programme of 1 to 1 tuition The single most effective intervention has been through the implementation of the 1:1 tuition programme. This was targeted at Year 6 pupils specifically those who were in receipt of FSM or LAC. The local authority ensured all schools received tuition place regardless of their size. This was therefore a very effective mechanism for meeting the needs of the FSM pupils in small schools.</p> <p>Leading a programme of Summer and Easter schools The summer school and Easter school provision continues to be funded by the local authority and has impacted considerably in specific schools with larger cohorts.</p> <p>Maintaining the role of advisers and focussing their work stream on vulnerable groups The adviser role has changed markedly over the last 18 months and now reflects a much increased focussed on measuring the impact of provision on vulnerable groups of pupils including those with free school meals. Whilst we are still working on increasing schools focus on his group (particularly where the numbers of FSM are very small) there has already been a marked impact in the performance within EYFS and KS1.</p> <p>'Developing the Lincolnshire Tracker and supporting schools in its use The Lincolnshire Tracker is a data tracking spreadsheet produced by the LA for all year groups which is used by many schools to track FSM pupils and other vulnerable groups. Although it is</p>		Completion update	

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difficult to measure impact, many head teachers report that it has been instrumental in their ability to track vulnerable groups and hold teachers to account.

Next steps

Several projects have recently been introduced but it is too early to measure the impact through SAT results. Projects include:

Collaborative partnerships

Funding small and medium size schools to work in partnership to support and challenge each other with a focus on vulnerable groups including FSM pupils.

Strengthening leadership programme

Using head teachers from good schools to support head teachers in satisfactory schools with a focus on vulnerable groups.

Education adviser work stream focussed on SEND pupils

All education advisers have lead monitoring focussed on vulnerable groups with head teachers, SENDCOs and governors with responsibility for SEND.

Improved data tracking


Greater data analysis of FSM pupils in all year groups through governor training, challenge by advisers and provision of more data.

Every Day Counts

The LA is supporting schools with an authority wide project that sets out clear guidance for schools and parents for authorising absence particularly around term time holidays. This is expected to have a significant impact on attendance especially on those pupils who claim FSM.


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Action 4

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want to close the gap so children eligible for free school meals achieve as well as their peers</p>	Achievement gap between pupils eligible for free school meals and their peers (Key Stage 4)	33	31	
	Activity update		Completion update	
	Lincolnshire is above the estimated national figure of 26%			

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Action 5

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want children and young people to have access to and participate in a rich and diverse cultural experience through the arts, crafts, design and media, music and performing arts, outdoor learning and physical education and sport.</p>	Percentage of schools engaged in the “Live and Learn like a “Champion” programme	59.94	50	
	Activity update	Completion update		
	<p>By July 2012, all the schools in Lincolnshire had signed up to the programme and were fully taking part.</p> <p>The next stage of the programme will involve evaluation of the programme in terms of impact it has had on pupils’ lives. A postcard is being sent to every child who took part to encourage them to make a legacy pledge. In addition, the number of gold, silver and bronze awards will be collated. The pupils will then be asked to tell us how the programme has made a difference to their lives and in what way.</p> <p>In addition to the school based work there have been a number of high profile successful competitions in which a large number of children have been involved. These include; Lincolnshire schools games, inclusion games, alternative schools games, junioriversity, maths mania, slam jam, “the Event” – Lincolnshire’s Olympic theme, and Go global cookery competition. Also, a group of 80 young leaders from across the county have been submitting interesting material for the archive, including podcasts, DVDs and photographs.</p> <p>Electric egg have been commissioned to pull together all this activity in order to create a Lincolnshire archive that will celebrate all we have achieved in 2012 and what we hope to achieve for the future.</p>	100% take up		

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Action 6

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want children and young people to have access to and participate in a rich and diverse cultural experience through the arts, crafts, design and media, music and performing arts, outdoor learning and physical education and sport.</p>	Percentage of pupils achieving at least a Bronze medal through “Live and Learn like a “Champion” programme	Not Yet Due	75.0	n/a
	Activity update	Completion update		
	The next stage of the programme will involve evaluation of the programme in terms of impact it has had on pupils’ lives. This evaluation will include collating the number of gold, silver and bronze awards received.	This will be completed by end of December 2012 and evaluated by March 2013		

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Action 7

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want children and young people to have access to and participate in a rich and diverse cultural experience through the arts, crafts, design and media, music and performing arts, outdoor learning and physical education and sport.</p>	Percentage of pupils achieving at least a Silver medal through “Live and Learn like a “Champion” programme	Not Yet Due	50.0	n/a
	Activity update	Completion update		
	The next stage of the programme will involve evaluation of the programme in terms of impact it has had on pupils’ lives. This evaluation will include collating the number of gold, silver and bronze awards received.	This will be completed by end of December 2012 and evaluated by March 2013		

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Action 8

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want children and young people to have access to and participate in a rich and diverse cultural experience through the arts, crafts, design and media, music and performing arts, outdoor learning and physical education and sport.</p>	Percentage of pupils achieving at least a Gold medal through “Live and Learn like a “Champion” programme	Not Yet Due	25.0	n/a
	Activity update	Completion update		
	The next stage of the programme will involve evaluation of the programme in terms of impact it has had on pupils’ lives. This evaluation will include collating the number of gold, silver and bronze awards received.	This will be completed by end of December 2012 and evaluated by March 2013		

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Action 9

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want children and young people to have access to and participate in a rich and diverse cultural experience through the arts, crafts, design and media, music and performing arts, outdoor learning and physical education and sport.</p>	Percentage of pupils engaged in the “Live and Learn like a “Champion” programme	45.62	62.00	◆
	Activity update	Completion update		
	<p>The next stage of the programme will involve evaluation of the programme in terms of impact it has had on pupils’ lives. This evaluation will include collating the number of gold, silver and bronze awards received. This will also give us an accurate picture of how many pupils actually took part in the programme.</p>	<p>As 100% of schools have taken part the % of pupils has increased too. This will be completed by end of December 2012 and evaluated by March 2013</p>		

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Activity 10

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want children and young people to have access to and participate in a rich and diverse cultural experience through the arts, crafts, design and media, music and performing arts, outdoor learning and physical education and sport.</p>	Number of children & young people accessing at least one arts/music activity offered by Lincolnshire County Council/Lincolnshire School Improvement Service.	14,390	12.500	+
	Activity update	Completion update		
	<p>Lincolnshire Music Service has worked collaboratively with CfBT Arts Team to provide increased access and opportunities for all children and young people. This has included:</p> <ul style="list-style-type: none"> • Whole Class Ensemble Teaching (5-18) • Infant Music Programme (0-5) • Individual and Small Group Tuition • Live Music Experiences and Road-shows • Area and County Ensembles including residential opportunities and tours • Workshops and Holiday courses • Young Journalist Academy • LAFTAs • Fashion Academy and Show • Arts After-School Menu Activities • Curriculum Support and Arts-Weeks • Collaborative Art Saturday Programmes • Artsmark and ArtsAward <p>Increased collaboration and resulted in the formation/launch of the Lincolnshire Music and Arts Education Hub. LMAEH represents 14 arts organisations all united to provide the best possible arts education for all children and young people.</p>			

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Action 11

Key Tasks/activities	Success Measure/s	Actual 2011/12	Target 2011/12	Symbol 2011/12
<p>We want children and young people to have access to and participate in a rich and diverse cultural experience through the arts, crafts, design and media, music and performing arts, outdoor learning and physical education and sport.</p>	16 to 18 year olds who are not in education, employment or training (NEET)	4.9	4.7	●
	Activity update	Completion update		
	<p>At the end of July NEET figures for 16 – 18 year olds were 4.9% which is below the East Midlands (5.8%) and our statistical neighbours except Shropshire. However, the number of young people whose status is unknown continues to be significantly higher than the East Midlands and may mean this (NEET) figure is not accurate. The statutory duty to provide careers guidance to young people in key stage 4 transferred to schools from September 2012. This has enabled us to switch the focus of the local authority Careers Service to supporting NEET aged 16 – 18 and to tracking young people’s status. This has already resulted in a reduction in the unknowns in the key target groups from 6.2% to 4.8% for 16 year olds and from 13.9% to 13.6% for 17 year olds. Whilst resources have been allocated to tracking these learners, there are a range of issues in terms of accurate contact details particularly for 17 year olds with whom no-one has been working for the last year. The refocusing of the Careers Service activities will mean they are able to maintain contact and track young people from when they leave school. Information is already being gathered from school sixth forms, FE colleges and other providers in relation to enrolments in order to identify progress in meeting the September Guarantee. This will enable the service to focus on those young people who have not secured an education or training place. There has also been a significant drop in the number of young people in jobs without training from June 2011 to July 2012 from 8% to 2.6%. A range of actions are in place to promote apprenticeships and encourage more employers to participate i.e. Apprenticeship Champions, Apprenticeship Training Agencies, Have a go Activities etc.</p>			